



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **AMHERST CENTRAL SCHOOL DISTRICT**

District ID **14-02-01-06-0000**

Superintendent **LAURA CHABE**

Telephone **(716) 362-3051**

Grades **PK-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	241	98%	93%	58%	216	100%	97%	64%	25	80%	60%	4%
	2007–08	217	99%	94%	48%	197	99%	95%	52%	20	95%	85%	10%
	2006–07	249	97%	94%	49%	224	100%	97%	54%	25	76%	60%	0%
Mathematics A	2008–09	8	100%	88%	25%	7	—	—	—	1	—	—	—
	2007–08	217	99%	98%	57%	197	100%	99%	61%	20	90%	85%	10%
	2006–07	238	100%	100%	56%	216	100%	100%	60%	22	100%	95%	18%
Mathematics B	2008–09	153	84%	75%	34%	152	—	—	—	1	—	—	—
	2007–08	149	89%	81%	36%	148	—	—	—	1	—	—	—
	2006–07	149	91%	82%	30%	147	—	—	—	2	—	—	—
Integrated Algebra	2008–09	235	100%	99%	32%	216	100%	99%	35%	19	100%	95%	5%
	2007–08	224	96%	93%	27%	193	98%	96%	31%	31	87%	74%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	178	99%	91%	34%	168	100%	92%	36%	10	80%	80%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	223	95%	90%	59%	197	96%	92%	62%	26	85%	69%	35%
	2007–08	250	95%	90%	61%	221	97%	94%	67%	29	76%	55%	14%
	2006–07	238	93%	85%	47%	212	94%	87%	51%	26	85%	73%	12%
U.S. History and Government	2008–09	236	97%	94%	73%	212	98%	98%	79%	24	88%	67%	25%
	2007–08	227	99%	96%	71%	208	100%	97%	74%	19	95%	79%	42%
	2006–07	251	98%	95%	67%	231	100%	97%	70%	20	75%	70%	35%
Living Environment	2008–09	217	99%	97%	55%	197	99%	97%	57%	20	100%	95%	35%
	2007–08	205	98%	94%	53%	180	99%	97%	58%	25	92%	68%	12%
	2006–07	236	99%	96%	50%	217	99%	96%	52%	19	100%	95%	21%
Physical Setting/Earth Science	2008–09	237	95%	89%	55%	223	95%	89%	56%	14	93%	86%	43%
	2007–08	222	93%	86%	44%	203	93%	87%	46%	19	89%	74%	21%
	2006–07	218	96%	91%	51%	204	96%	92%	53%	14	100%	86%	21%
Physical Setting/Chemistry	2008–09	151	100%	87%	32%	148	—	—	—	3	—	—	—
	2007–08	163	99%	93%	27%	159	—	—	—	4	—	—	—
	2006–07	169	99%	87%	17%	168	—	—	—	1	—	—	—
Physical Setting/Physics	2008–09	66	98%	92%	47%	66	98%	92%	47%	0	—	—	—
	2007–08	77	100%	99%	40%	77	100%	99%	40%	0	—	—	—
	2006–07	67	99%	97%	48%	67	99%	97%	48%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **AMHERST CENTRAL SCHOOL DISTRICT**
 District ID **14-02-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	42	100%	98%	83%	42	100%	98%	83%	0			
	2007-08	40	100%	100%	65%	39	—	—	—	1	—	—	—
	2006-07	36	100%	100%	89%	36	100%	100%	89%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	8	100%	100%	25%	8	100%	100%	25%	0			
	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
Comprehensive Spanish	2008-09	83	95%	94%	52%	83	95%	94%	52%	0			
	2007-08	120	99%	95%	52%	118	—	—	—	2	—	—	—
	2006-07	94	99%	98%	59%	94	99%	98%	59%	0			

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Regents Competency Tests

District **AMHERST CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	2	—	0	—	2	—
	2007-08	9	78%	0	—	9	78%
	2006-07	2	—	0	—	2	—
Science	2008-09	2	—	0	—	2	—
	2007-08	5	100%	1	—	4	—
	2006-07	6	67%	0	—	6	67%
Reading	2008-09	5	60%	0	—	5	60%
	2007-08	4	—	1	—	3	—
	2006-07	6	50%	0	—	6	50%
Writing	2008-09	5	100%	0	—	5	100%
	2007-08	2	—	1	—	1	—
	2006-07	9	100%	0	—	9	100%
Global Studies	2008-09	4	—	0	—	4	—
	2007-08	6	50%	2	—	4	—
	2006-07	12	50%	4	—	8	—
U.S. History and Government	2008-09	4	—	1	—	3	—
	2007-08	2	—	1	—	1	—
	2006-07	11	73%	1	—	10	—

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Second Language Proficiency Examinations

District **AMHERST CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	53	98%	52	—	1	—
	2007-08	63	98%	62	—	1	—
	2006-07	66	98%	65	—	1	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	124	97%	122	—	2	—
	2007-08	143	95%	135	97%	8	63%
	2006-07	114	96%	106	99%	8	63%

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English as a Second Language Achievement Test

District **AMHERST CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	12	0%	17%	58%	25%	12	0%	17%	58%	25%	0				
	2007-08	10	0%	10%	80%	10%	9	—	—	—	—	1	—	—	—	—
	2006-07	8	0%	13%	50%	38%	8	0%	13%	50%	38%	0				
Reading and Writing (Grades K-1)	2008-09	12	50%	0%	25%	25%	12	50%	0%	25%	25%	0				
	2007-08	10	20%	40%	20%	20%	9	—	—	—	—	1	—	—	—	—
	2006-07	8	25%	25%	25%	25%	8	25%	25%	25%	25%	0				
Listening and Speaking (Grades 2-4)	2008-09	13	0%	8%	8%	85%	11	—	—	—	—	2	—	—	—	—
	2007-08	13	0%	0%	38%	62%	12	—	—	—	—	1	—	—	—	—
	2006-07	10	0%	10%	60%	30%	10	0%	10%	60%	30%	0				
Reading and Writing (Grades 2-4)	2008-09	13	8%	38%	38%	15%	11	—	—	—	—	2	—	—	—	—
	2007-08	13	8%	31%	46%	15%	12	—	—	—	—	1	—	—	—	—
	2006-07	10	30%	10%	30%	30%	10	30%	10%	30%	30%	0				
Listening and Speaking (Grades 5-6)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	5	0%	20%	60%	20%	4	—	—	—	—	1	—	—	—	—
	2006-07	6	0%	0%	83%	17%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	5	20%	40%	40%	0%	4	—	—	—	—	1	—	—	—	—
	2006-07	6	17%	17%	67%	0%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2008-09	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
	2006-07	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2008-09	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
	2007-08	7	14%	14%	29%	43%	6	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	22%	33%	33%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
	2007-08	7	14%	29%	29%	29%	6	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	22%	33%	33%	8	—	—	—	—	1	—	—	—	—

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Other Assessments

District **AMHERST CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	216	0%	4%	23%	73%	187	1%	3%	20%	77%	29	0%	14%	41%	45%
Middle Level	217	2%	16%	51%	31%	198	1%	12%	54%	34%	19	16%	63%	21%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	246	1%	41%	46%	219	0%	41%	51%	27	11%	37%	7%
U.S. History and Government	246	1%	22%	66%	219	0%	21%	72%	27	7%	26%	22%
Science	246	1%	39%	52%	219	1%	37%	57%	27	4%	48%	11%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	0	0	1	4
Middle Level					
Social Studies	6	0	0	2	4
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **AMHERST CENTRAL SCHOOL DISTRICT**
District ID **14-02-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	214		199		15	
	2007-08	251		233		18	
	2006-07	221		204		17	
Receiving a Regents Diploma	2008-09	208	97%	198	99%	10	67%
	2007-08	239	95%	231	99%	8	44%
	2006-07	218	99%	204	100%	14	82%
Receiving a Regents Diploma with Advanced Designation	2008-09	107	50%	107	54%	0	
	2007-08	148	59%	148	64%	0	
	2006-07	122	55%	121	59%	1	6%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	1	N/A	0		1	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	8	1%	6	1%	2	1%
	2007-08	14	1%	11	1%	3	2%
	2006-07	16	1%	14	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	8	1%	6	1%	2	1%
	2007-08	14	1%	11	1%	3	2%
	2006-07	16	1%	14	1%	2	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	140	65%	134	67%	6	38%
To 2-year College	67	31%	58	29%	9	56%
To Other Post-secondary	1	0%	1	1%	0	
To the Military	1	0%	1	1%	0	
To Employment	1	0%	1	1%	0	
To Adult Services	1	0%	0		1	6%
To Other Known Plans	0		0		0	
Plan Unknown	4	2%	4	2%	0	